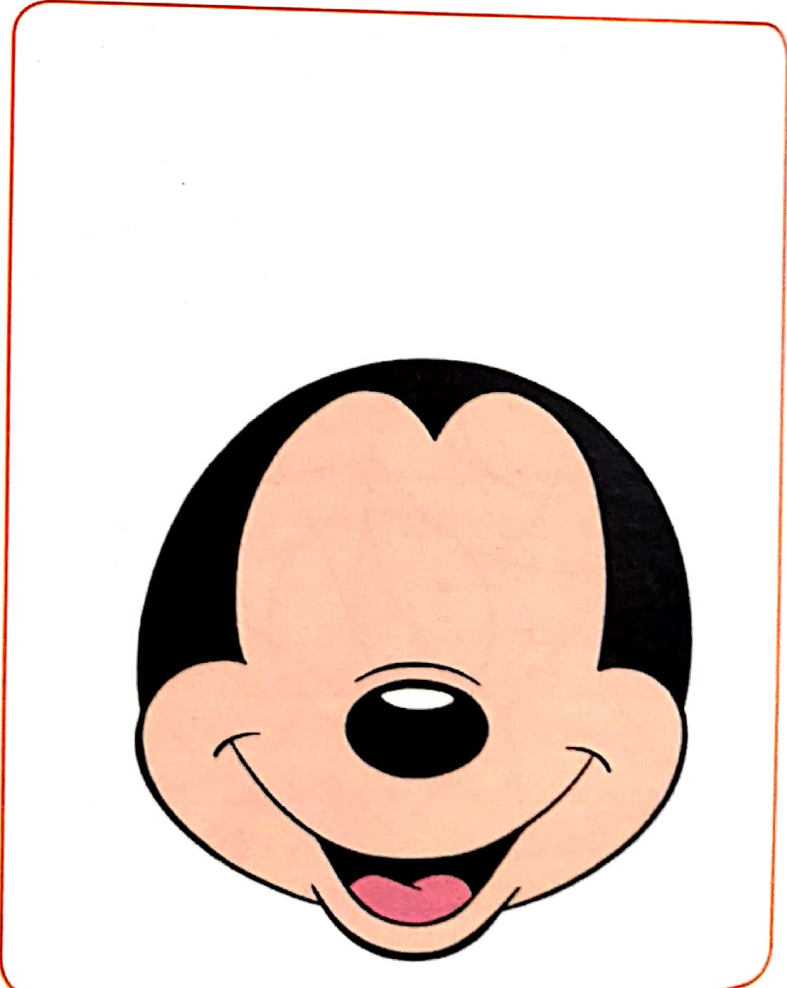
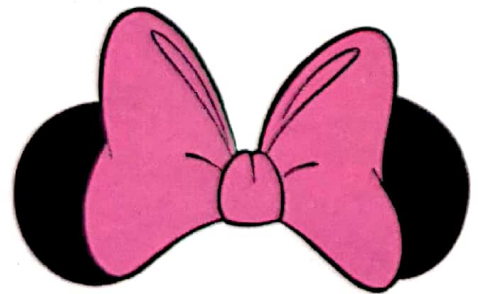


10 Choose and circle. Then draw.
Wybierz i zakreśl. Następnie narysuj.



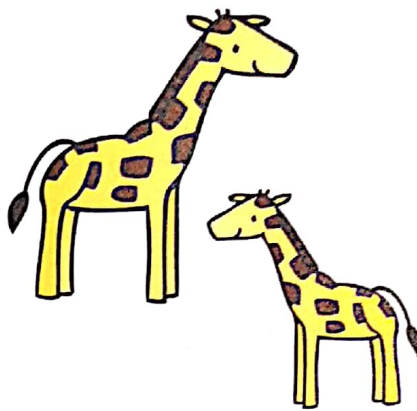
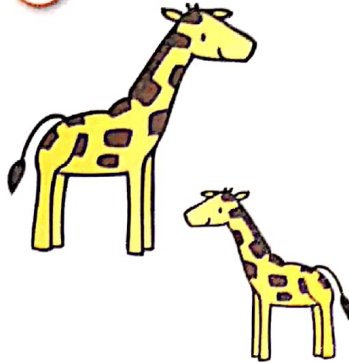
3 Count. Then trace and circle. 
 Policz. Potem napisz po śladzie i zakreśl.

1



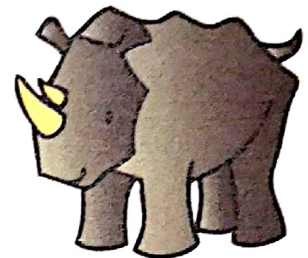
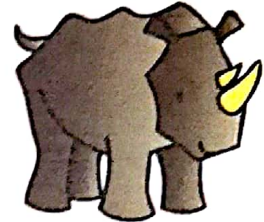
2 / 3

2




4 / 5

3



1 / 2

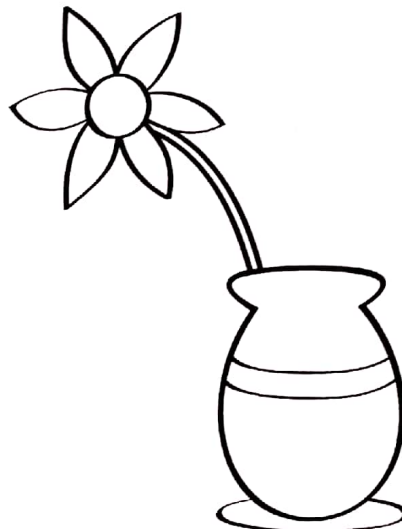
4 Count and draw. 
 Policz i narysuj.

1



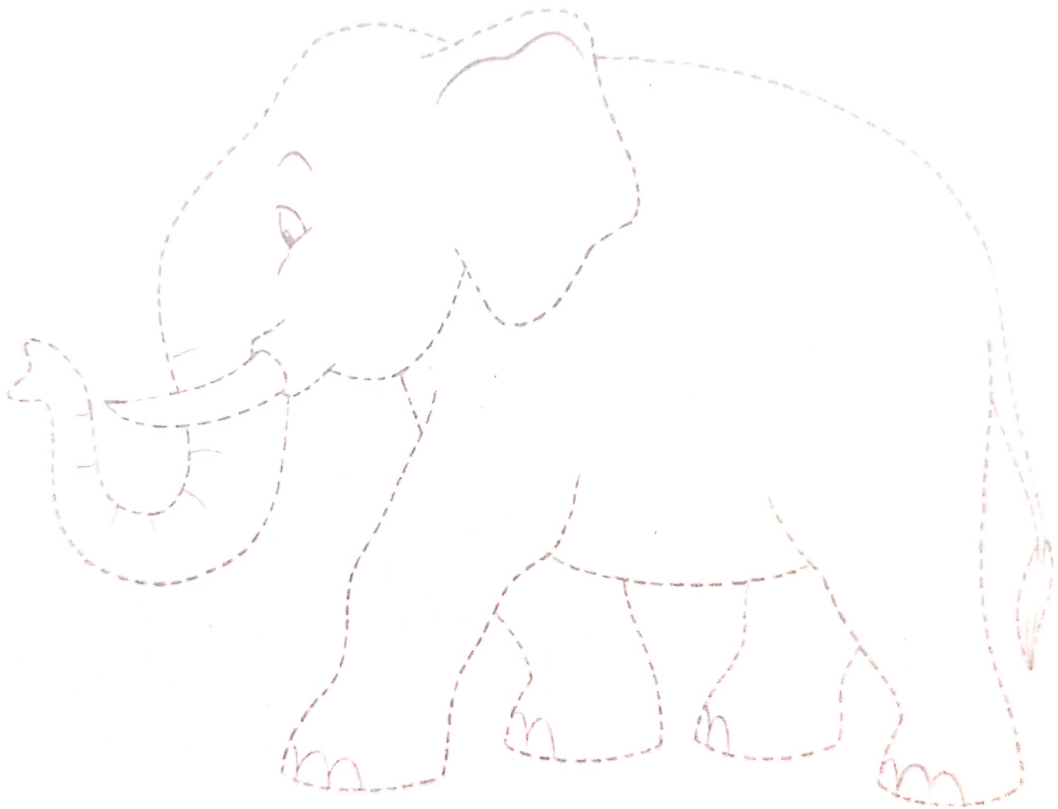
5

2





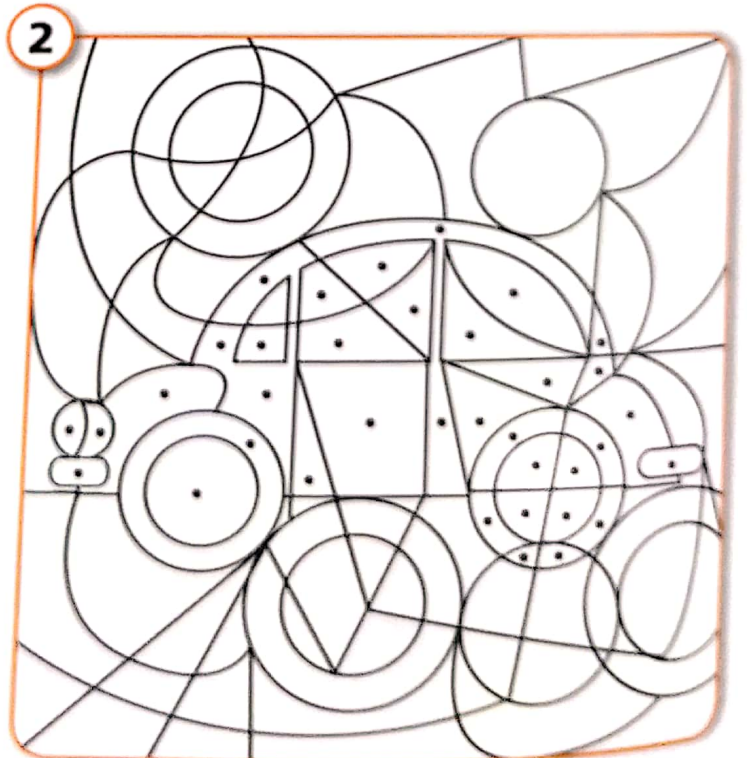
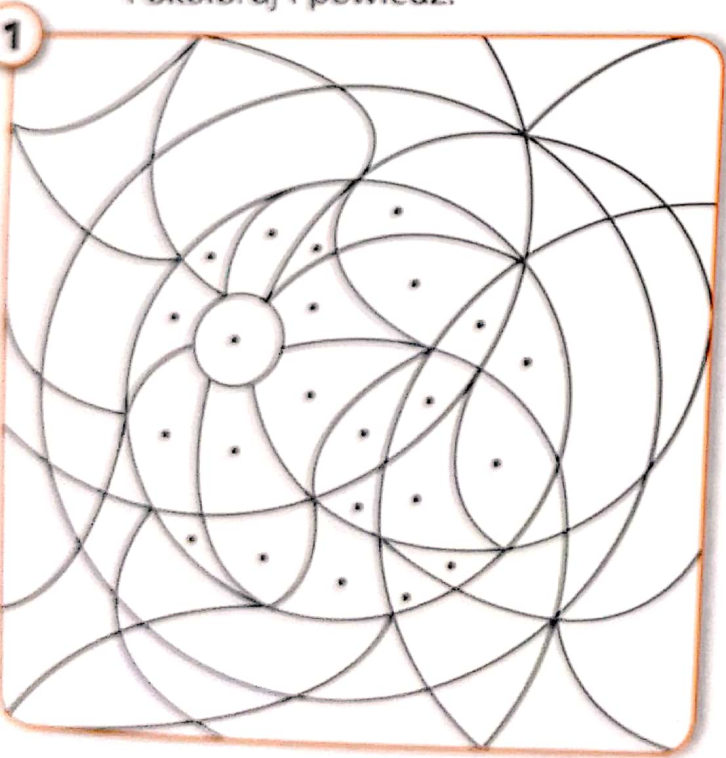
4

9 Trace and say.  
Narysuj po śladzie i powiedz.

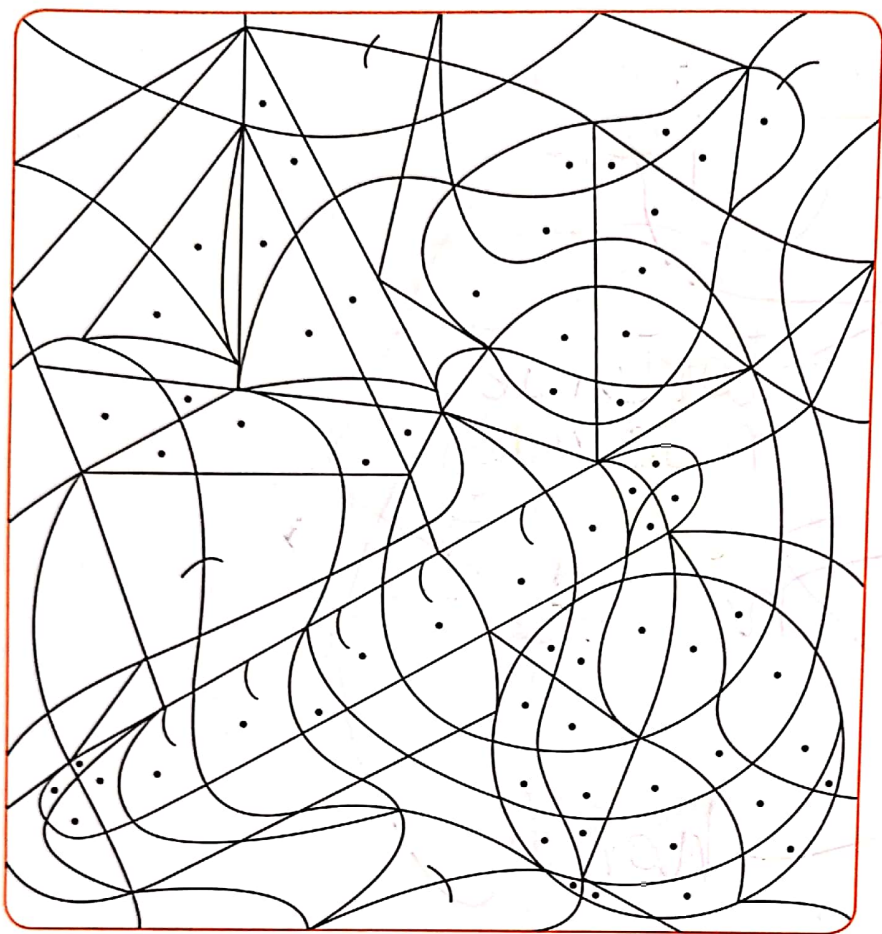


Lesson 5: 8 Uczniowie odnajdują na rysunkach ukryte zwierzęta, zakreślają je i mówią: *It's a (hippo).*
9 Uczniowie rysują po śladzie i podają nazwę narysowanego zwierzęcia: *It's an elephant.*


2 Colour and say.  
Pokoloruj i powiedz.



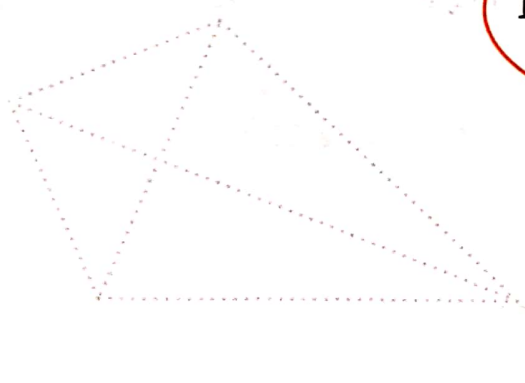
5 Colour. Then read and tick (✓). 
Pokoloruj. Następnie przeczytaj i zaznacz ✓ (tak).



- 1 ball
- 2 boat
- 3 bread
- 4 cheese
- 5 kite
- 6 pear

6 Trace and write. 
Narysuj po śladzie i napisz.

boat ball kite



I've got a _____.

