

Vocabulary

G
3

1 Complete words 1-14 in your notebook. Then match them with pictures a-n.

1 belt-h

8 sh t

2 b s

9 sk

3 p

10 s t

4 c t

11 s k

5 gl s

12 t s r

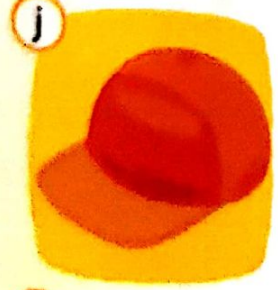
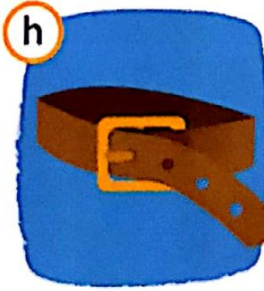
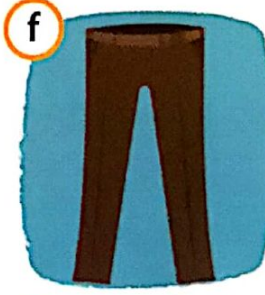
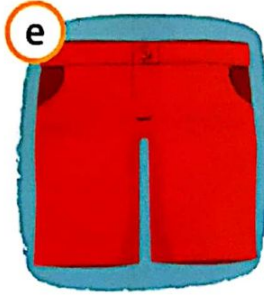
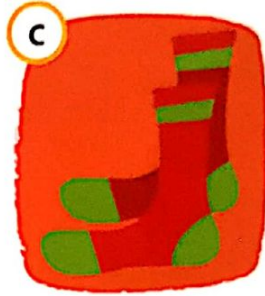
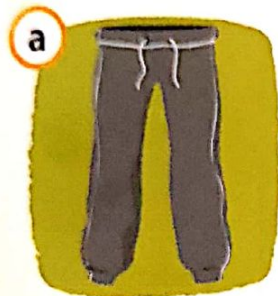
6 h d

13 t a r

7 h es

14 tr k

b s



4

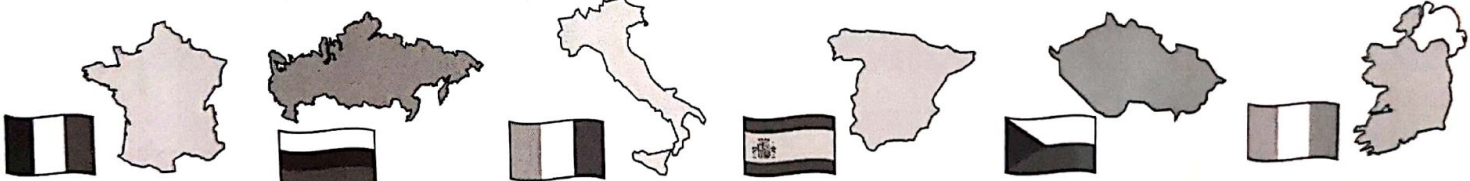
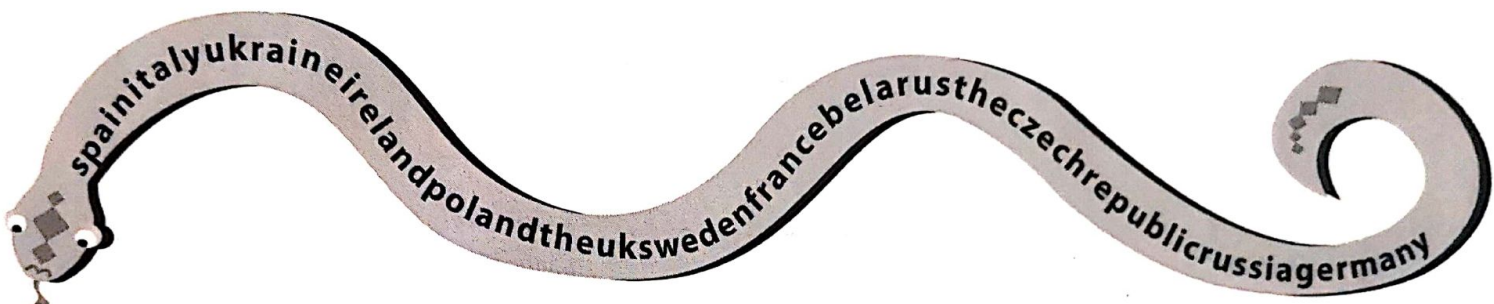
5

6

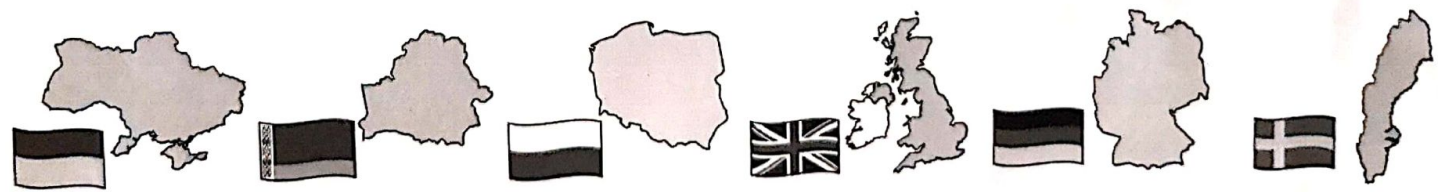
7

Words, words, words

1 Odszukaj w wężu dwanaście nazw państw. Następnie napisz je pod obrazkami. Pamiętaj o tym, że nazwy państw piszemy wielką literą.



1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____



7 _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 _____

2 Podpisz obrazki.



1 _____



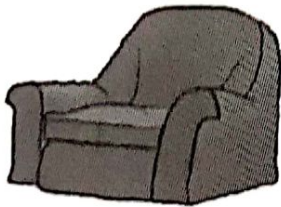
2 _____



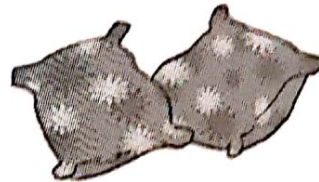
3 _____



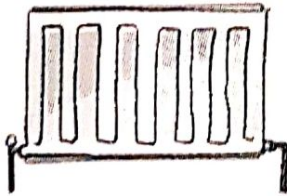
4 _____



5 _____



6 _____



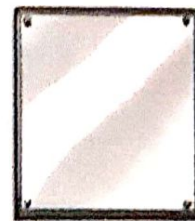
7 _____



8 _____



9 _____



10 _____



Words, words, words

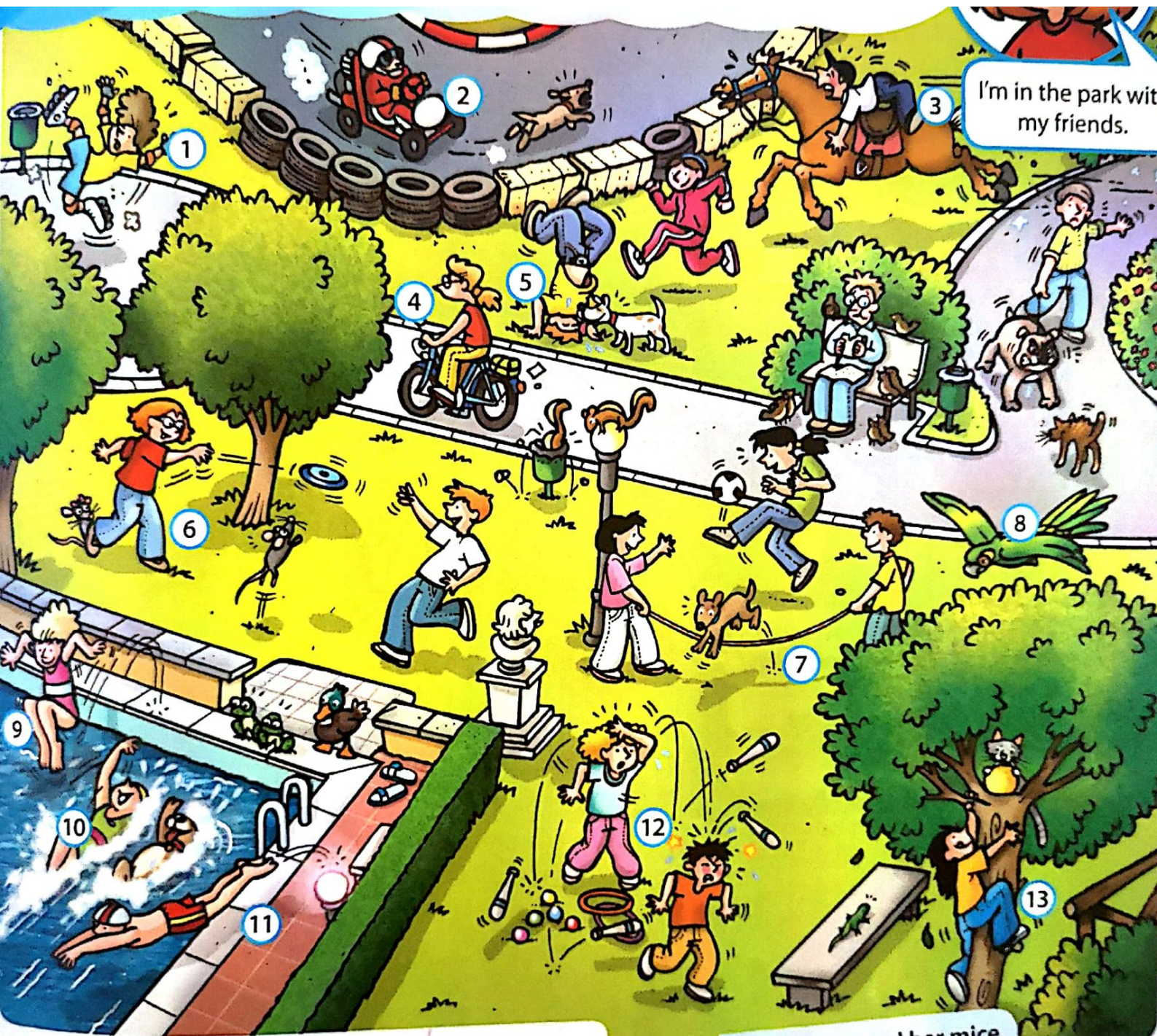
1 Dopasuj nazwy czynności (1-12) do właściwych obrazków (a-l). Wskaż właściwe obrazki.

- | | |
|------------------|-------------------------|
| 1 go to school | 7 have dinner |
| 2 do my homework | 8 play computer games |
| 3 get up | 9 watch TV |
| 4 go to bed | 10 play with my friends |
| 5 have a shower | 11 get dressed |
| 6 have breakfast | 12 help my mum |

Find Millie and Willie in five of the pictures.

4 Uzupełnij zdania właściwymi czasownikami. Napisz pełne zdania w zeszycie.

- 1 I a shower.
- 2 I my homework.
- 3 I to bed.



I'm in the park with my friends.

Find Emma and her mice.

Words, words, words

1 Dopasuj czasowniki z ramki do właściwych elementów obrazka (1-13). Wskaż odpowiednie elementy na obrazku.

- ride a bike
- swim
- climb
- drive a go-kart
- skip
- dive
- fly
- jump
- stand on your head
- roller-skate
- ride a horse
- play frisbee
- juggle

4 2.2 Posłuchaj nagrania. Kto to mówi? Udziel odpowiedzi na głos.

5 Zagrajcie w *Simon says*. Wykonujcie polecenia z ćw. 1.

Simon says stand up. Jump high! ...